PCU Graduate TESOL

Program (MA/Ph.D.)

Graduate School, Pai Chai University

Introduction

TESOL stands for **Teaching English to Speakers of Other Languages**. The Graduate TESOL Program at Pai Chai University offers MA and Ph.D. degrees for both pre- and in-service TESOL professionals who aim to acquire knowledge and skills essential for conducting classes, presentations, and coaching in professional English. All courses are taught exclusively in English and students are trained to use cutting-edge knowledge and tools to innovate English teaching and learning practices.

Specialization Tracks

The Graduate TESOL Program at PCU features two specialization tracks: **Technology-Assisted English teaching & Language Testing** and **Coaching for English Learning**. Students may choose their preferred track or both tracks in conjunction with their MA or Ph.D. degree to demonstrate their expertize in the chosen specialty area(s).

- **Technology-Assisted English Teaching & Language Testing** (Track Chair: Prof. Jungtae Kim, Ph.D. Univ. of Illinois at Urbana-Champaign)
  This track trains students as professional creators and users of state-of-the-art computer technological tools and also language testing tools for practical classroom use.
- **Coaching for English Learning** (Track Chair: Prof. Young Woo Cho, Ph.D. Univ. of Illinois at Urbana-Champaign)
  This track aims at training teachers as professional coaches for English learning in a one-on-one or group-based setting. Emphasis is placed on acquiring coaching methodology for tailor-made coaching interaction and skill training. Students may opt to complete the second half of the program at the University of North Florida, a sister university in the US.

Faculty

Professor Lee, Chang In

- Ph.D. in Linguistics, Rice Univ.
- Dean, Graduate School of Education, Pai Chai University
- Former President of Korea Association of Multimedia-Assisted Language Learning
- Former Dean of International Affairs, Pai Chai University
- Research areas: Semantics, Multimedia-Assisted Language Learning

Professor Jungtae Kim
- Ph.D. in Educational Psychology (Language Testing & CALL), Univ. of Illinois at Urbana-Champaign
- Certified Coach (KAC), Korea Coach Association
- Former President of Korea Association of Multimedia-Assisted Language Learning
- Former Vice Dean of Institute for Teaching and Learning Innovation, Pai Chai University
- Research areas: Language Testing, Web/Mobile-Based Speaking Test Development, Technology-Assisted Language Learning

Professor Cho, Young Woo
- Professor. Ph.D. in Educational Psychology (Second Language Acquisition & Teaching), Univ. of Illinois at Urbana-Champaign
- Certified Coach (KAC), Korea Coach Association
- Vice President of Korea Association of Multimedia-Assisted Language Learning.
- Research areas: Second Language Acquisition, ELT Methodology, Coaching for English Learning, Technology-Assisted Language Learning

Assistant Professor Holtz, Troy C.
- MA in TEFL/TESL, Univ. of Birmingham
- Certified Evaluator of IELTS (International Language Testing System): Speaking & Writing
- TESOL Certification, Canadian Global Institute of English
- Former English Teacher, Military Language Institute, UAE

Assistant Professor Boone, Richard S.
- MA in TESOL-MALL, Woosong Univ.
- Former Instructor, Department of English, Korea Baptist Theological University and Seminary

Exchange Student Program

Qualified students may choose to complete the second half of the program in the Graduate TESOL Program at the University of North Florida, a sister university in

the US.

Qualifications

- MA in TESOL
  Applicants for the MA TESOL Program must have completed a bachelor's degree or above from an accredited four-year institution. Those who expect to complete a bachelor's degree within 3 months are also eligible to apply.

- Ph.D. in TESOL
  Applicants for the Ph.D. TESOL Program must have completed a mater's degree or above from an accredited graduate school. Those who expect to complete a master's degree within 3 months are also eligible to apply.

* All international applicants must submit an official score report with TOPIK Level 3 or TOEFL IBT 71 (CBT 197), IELTS 5.5, or CEFR B2.
** Applicants with TOPIK Level 2 or below must obtain 300 hours of Korean language courses during the program (cost: 2,400,000 KRW).

Evaluation Criteria

- Statement of purpose (20%) + Interview in English (80%)
- For both MA and Ph.D. applicants, English proficiency, quality of explanation, depth of knowledge, and relevant professional experience will be considered in the evaluative process.
- For Ph.D. applicants, research capacity will be given priority.

Application

- Application Period: Email jungtaekim@pcu.ac.kr for information about the exact application period
- Application form (with a recent photo and signature)
- Send your recent photo image file to paichaig1@pcu.ac.kr.
- Application processing fee: 50,000 KRW for MA, 70,000 KRW for Ph.D. (KB Kookmin Bank 918001-01-167118, *Deposit the amount in the applicant's name after checking the receipt of the application)
- Apostille certificate (Alternatively, you may obtain a consulate certificate from the embassy or consulate of your country in Korea or the Korean embassy or consulate in your country.)
- Statement of purpose
- An Official TOPIK or English test score report (if available)
- An original copy of passport and family register (proof of family relationship)
- An original copy of alien registration card (if applicable)

- For applicants residing outside Korea, a bank deposit balance statement with balance over 18,000 USD
- For applicants residing in Korea, the balance must be over 22,000,000 KRW in a Korean bank.
- All documents must be translated into and notarized in Korean.
- Send your application materials to the address below.

> P226 (International Student & Exchange Team, Office of External Affairs)
> 155-40 Baejae-ro (Doma-dong), Seo-Gu, Daejeon, Korea
> 35345

Financial Aid

PCU Graduate TESOL Program offers financial aid in the form of scholarships to qualified international applicants.
- 50% tuition waiver for the first semester
- 20% tuition waiver for the remaining semesters
- 30% additional tuition waiver for students who obtain TOPIK Level 4, TOEFL PBT 530/IBT 71/CBT 197, IELTS 5.5, CEFR B2, TEPS 600, or NEW TEPS 326.
* Admission Fee (first semester only): 775,000 KRW
* Tuition (per semester): 4,100,000 KRW for MA, 4,208,000 KRW for Ph.D.

Contact Information

Graduate School Office: 042-520-5686
Dept. of TESOL: 042-520-5770, rnwlgP0415@pcu.ac.kr
Graduate TESOL Program Chair Prof. Jungtae Kim :
042-520-5909, jungtaekim@pcu.ac.kr

Course Description

Research Methodology 1, 2
This course lays the foundation for quantitative and qualitative research methodologies needed for thesis writing. Students familiarize themselves with thesis structure and writing by learning how to write a research proposal, collect and analyze data, and to interpret and present research findings.

Master's Thesis Research 1, 2
This course provides an understanding of a general process of thesis research. Students decide on a research topic and research methodology based on literature

review and then conduct empirical research to complete the thesis.

Doctoral Dissertation Research 1, 2, 3
This course guides students through a essential process involved in dissertation research. Students explores various topics in the field of TESOL, selects a dissertation research topic, reviews the relevant literature, and conducts an experimental or case study to complete the dissertation.

Qualitative Research Methods in English Education 1
Students learn about various research methods to foster ability to conduct qualitative research on a topic related to English education.

Qualitative Research Methods in English Education 2
Students conduct qualitative research on a topic using a qualitative research method and acquire how to write up research papers.

Research Topics in Second Language Communication
Students learn about research methods for second language communication and conduct a research project on a chosen topic to foster research ability in this research area.

Seminar in Applied Linguistics 1
Students learn about various theories and topics in applied linguistics and conduct research on them.

Seminar in Applied Linguistics 2
Students learn about major topics in applied linguistics and explore ways to apply them to English education.

Quantitative Research Methodology for English Teaching 1, 2
Students learn about various research methods to foster ability to conduct quantitative research on a topic related to English education.

Multimedia-Assisted English Learning 1, 2
Students learn a wide range of teaching methods and techniques for listening, speaking, reading, writing, grammar, vocabulary, materials design, and data collection based on second language acquisition and general theories of learning using web-based and offline multimedia tools for English learning.

English Textbook and Materials Development 1, 2
Students learn various materials design theories underlying the planning and development of learner-centered syllabi and textbooks related to listening, speaking, reading, writing, grammar, and vocabulary, and build their ability to apply those theories to practices.

English Education with multimedia tools 1, 2
Students gain hands-on experience with various techniques necessary for collecting and developing textbooks and teaching materials congruent with the curriculum through multimedia design tools.

English Language Testing 1, 2
Students acquire the knowledge of and experience with appropriate assessment tools for measuring learners´ language proficiency. Students also learn and apply to educational settings diverse testing theories of criterion-referenced and norm-referenced tests and objective and subjective item writing. They are also given the opportunity to improve their ability to use such knowledge in specific educational settings through validation process and test result interpretation.

Methodology for Self-Directed English Learning 1, 2
Students acquire and experience the theories and practices of self-directed English learning through motivation enhancement, learning skill acquisition, and practice and habituation to elevate learners' autonomy. In the course, they explore the process of providing appropriate motivating skills and various English learning methods, and collecting feedback.

TESOL Methodology 1, 2
Students foster their communicative competence involving English reading and writing through intensive practice.

English Education Seminar 1, 2
This is a seminar course in which students choose a topic pertaining to English education that is of current research and/or theoretical interest, give a presentation on that topic, and participate in discussion, covering a wide range of areas such as listening, speaking, reading, writing, vocabulary, grammar, teaching methodology, second language acquisition theory, classroom English, English language testing theory, and multimedia-assisted language learning.

English Education for Young Learners 1, 2
Students learn various theories of second language acquisition, with particular reference to young learners, focusing on key factors such as learning styles and

strategies, personality differences factors, socio-cultural factors, and cross-linguistic influences. Students also gain hands-on experience with teaching methods and lesson design.

Second Language Acquisition Theories 1, 2

This course introduces students to theories regarding variables such as learning styles and strategies, motivation, personality traits, socio-cultural influences, cross-linguistic influences, learner language, and communicative competence, and then examine ways to apply those theories to understanding learners, context of teaching, and teaching methods.

TESOL Seminar 1, 2

This course introduces students to the historical and theoretical foundations of the field of TESOL, and fosters their understanding of TESOL as a professional field of study. Students are exposed to various TESOL programs, professional organizations, and journals, then are given the opportunity to use those resources to reflect on and plan their career as a TESOL professional.

English Teaching Practicum 1, 2

Students understand the key characteristics of English used in the classroom and acquire English skills necessary for teaching English immersion classes through mock teaching.

Principles of Coaching for English Learning 1, 2

This course trains TESOL graduate students as English coaches who can facilitate English learning processes and skill development through coaching conversational skills. Students are given ample opportunities to acquire knowledge about the core principles of comtemporary TESOL methodology and also about coaching, and then are led to engage in hands-on practice on managing one-one-one and group-based coaching sessions.

English Coaching Methodology 1, 2

This course offers TESOL graduate students English coaching methodology that is effective in facilitating English learning processes and skill development. Students are given information about the conceptual and theoretical backgrounds for English coaching, and then are given ample hands-on opportunities to engage in hands-on practice on managing one-one-one and group-based coaching sessions. They are also asked to develop effective coaching methods and strategies for producing successful coaching ses